



Year 7 Literacy And Numeracy Catch-Up Premium Funding

Plan: 2019-20

The literacy and numeracy catch-up premium provides schools with additional funds for each year 7 student who performed below national expectation in reading and/or maths at the end of Key Stage 2.

This money is to pay for extra help so that these students catch up in literacy and numeracy as soon as possible. The earlier students catch up, the earlier they can access the secondary curriculum more fully.

In **2019-20**, we will receive approximately £12000 Literacy and Numeracy Catch-Up Premium Funding for Year 7 students who meet the above criteria.

Priorities for this funding allocation are to:

- CPD for 2 Learning Support Assistants to attend training for 'Catch Up interventions'
- Specialist Learning Support Assistants to provide additional intervention during tutor time.
- Provide specialist intensive small group intervention for literacy and numeracy, in addition to classroom teaching (1.5 hours per week each for literacy and numeracy). This to be arranged on a rolling programme for those just below the national expectation on entry.
- Provide specialist small group intervention for literacy and numeracy, in addition to classroom teaching (1.5 hours per week each for literacy and numeracy) throughout the year for those well below the national expectation on entry.
- Additional literacy/numeracy specialists within the lower set for maths and English.

September 2019-20 Cohort:

- 31 students below in reading and mathematics at end of KS2 (17% of cohort)
- 12 students below in just mathematics (7% of cohort)
- 18 students below in just reading (10% of cohort)

Outcomes: 2019-20

In **2019-20**, the school received approximately £12000 Literacy and Numeracy Catch-Up Premium funding for Year 7 students below national expectations in reading and mathematics at the end of KS2.

We assess the impact on attainment in literacy & numeracy through:

- measuring students' literacy and numeracy ability on intake through diagnostic assessments
- measuring progress in literacy as part of English lessons and additional interventions
- measuring progress in numeracy as part of maths lessons and additional interventions

Outcomes for Year 7 Catch-up premium students in 2019/20:

Year 7 Catch-up premium students:	English	Maths
% making at least expected progress in year 7:	90%	26%
% making better than expected progress in year 7:	0%	0%

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Priorities for this funding allocation are to:

- Provide specialist intensive small group intervention for literacy and numeracy, in addition to classroom teaching (1.5 hours per week each for literacy and numeracy). This to be arranged on a rolling programme for those just below the national expectation on entry.
- Provide specialist small group intervention for literacy and numeracy, in addition to classroom teaching (1.5 hours per week each for literacy and numeracy) throughout the year for those well below the national expectation on entry.
- Provide additional maths and English groups in year 7.
- Additional literacy/numeracy specialists within the lower set for maths and English.
- Intervention programme resources for use in the intervention sessions.

September 2018-19 Cohort:

- 32 students below in reading and mathematics at end of KS2 (21% of cohort)
- 12 students below in just mathematics (8% of cohort)
- 18 students below in just reading (12% of cohort)

Outcomes: 2018-19

In **2018-19**, the school received approximately £11686 Literacy and Numeracy Catch-Up Premium funding for Year 7 students below national expectations in reading and mathematics at the end of KS2.

We assess the impact on attainment in literacy & numeracy through:

- measuring students' literacy and numeracy ability on intake through diagnostic assessments
- measuring progress in literacy as part of English lessons and additional interventions
- measuring progress in numeracy as part of maths lessons and additional interventions

Outcomes for Year 7 Catch-up premium students in 2018/19:

Year 7 Catch-up premium students:	English	Maths
% making at least expected progress in year 7:	88%	77%
% making better than expected progress in year 7:	44%	0%