

Key Stage 3

Year 7

Students will study 4 hours of Spanish language per fortnight. They will then have one further hour of cultural studies in which they will learn about the culture of Spain and Latin America. Students are taught in their mixed ability teaching groups.

Each week students will be set 20 Spanish words to learn for homework. They will be given a structured learning sheet to help retain the vocabulary over the week. They will then be tested on this vocabulary in lesson.

Students will have continuous in class informal assessments throughout the year. They will sit an end of module assessment at the end of each topic in the four skills: Listening, Speaking, Reading and Writing.

In Year 7, students will be given the opportunity to visit France for a Christmas market trip.

In Year 7, students will learn:

	Topic Name	Vocabulary Focus	Content / grammar
Year 7			
Topic 1	School	Phonics, greetings, adjectives, school subjects, facilities, teachers, food, telling the time	Giving positive / negative opinions. Agreeing adjectives.
Topic 2	Solar system	planets, adjectives, numbers, colours, countries/ continents, nationalities, animals, types of houses / locations, places in town	es/está, giving opinions, comparatives / superlatives/ present tense
Topic 3	Sports	sports, numbers and months, clothes, physical description, match language	Comparatives, regular preterite tense
Topic 4	Barcelona	Location, places of interest, the weather, transport, directions, tourist information	the future tense

Key Stage 3

Year 8

Students will study 4 hours of Spanish language per fortnight. They will then have one further hour of cultural studies in which they will learn about the culture of Spain and Latin America. Students are taught in their mixed ability teaching groups.

Each week students will be set 20 Spanish words to learn for homework. They will be given a structured learning sheet to help retain the vocabulary over the week. They will then be tested on this vocabulary in lesson.

Students will have continuous in class informal assessments throughout the year. They will sit an end of module assessment at the end of each topic in the four skills: Listening, Speaking, Reading and Writing.

In Year, students will learn:

	Topic Name	Vocabulary Focus	Content / grammar
Year 8			
Topic 1	Healthy Living	Foods and Drinks, Higher level opinions, Adjectives for foods, Ordering food in a restaurant, Healthy choices, body parts, pains and aches, treatments, Food in Spanish-speaking world.	<b>Main Focus: Present tense</b> Regular present tense, the negative, tú and usted, mucho vs poco, irregular:doler, the imperative.
Topic 2	My Life	Internet and Social media, TV programmes, Films and Cinema, Musical types, Personal interests, Jobs, Hispanic music programmes.	<b>Main Focus: Future Tenses</b> Forming the negative, Acabar de, Mejor/Peor/ Comparissons using preferir, Ser and Estar.
Topic 3	Fashion	Clothes, Adjectives to describe clothes, Shops, Cardinal numbers, Problems in shops, Places in town, directions.	<b>Main focus: The preterite tense</b> Demonstrative adjectives, present continuous, indefinite adjectives, direct object projects.
Topic 4	My World	Routines, relationships, time, family members, comparisons, global issues, solutions, Ideal world	<b>Main focus: Conditional tense</b> Reflexive verbs, direct object pronoun, prepositions with verbs, irregular future and conditional, impersonal constuctions.

Key Stage 3

Year 9

Students will study 5 hours of Spanish language per fortnight. Students are moved into ability sets in year 9.

Set 5 follow a slightly different model and have 3 Spanish lessons per week with the addition of 2 skills/cultural focused lessons.

Each week students will be set 20 Spanish words to learn for homework. They will be given a structured learning sheet to help retain the vocabulary over the week. They will then be tested on this vocabulary in lesson.

Students will have continuous in class informal assessments throughout the year. They will sit an end of module assessment at the end of each topic in the four skills: Listening, Speaking, Reading and Writing.

In Year 9, students are given the opportunity to visit Barcelona on a 5 day residential Language's trip.

In Year 9, students will learn:

	Topic Name	Vocabulary Focus	Content / grammar
Year 9			
Topic 1	My World	Routines, relationships, time, family members, comparisons, global issues, solutions, Ideal world	<b>Main focus: Conditional tense</b> Reflexive verbs, direct object pronoun, prepositions with verbs, irregular future and conditional, impersonal constructions.
Topic 2	Holidays	Transport, countries, holiday activities, holiday descriptions, weather, future holiday plans, Ideal holiday.	<b>Main focus: Future tense.</b> Ir with prepositions, soler, common slang, regular future.
Topic 3	Free time	Sports, activity verbs, leisure activities, frequencies, types of TV programme & films, making plans to go out, present tense verbs to imply future (quiero etc). Food, eating out, clothes	<b>Main focus- Present tense</b> opinions, future tense, present tense, using present + infinitive for future, adverbs, si clauses,
Topic 4	Home, town, neighbourhood and region	Houses, descriptions, rooms, things to do in region, my town, town vs country.	<b>Main focus: Preterite tense</b> hay / ser/ estar, preterite tenses

Key Stage 4

Year 10

Students will study 5 hours of Spanish language per fortnight. Students are taught in ability sets.

Each week students will be set 20 Spanish words to learn for homework. They will be given a structured learning sheet to help retain the vocabulary over the week. They will then be tested on this vocabulary in lesson. They will also receive a GCSE skill task in addition to the vocabulary.

Students will have continuous in class informal assessments throughout the year. They will carry out full GCSE testing in all 4 skill areas in their year 10 exam weeks.

In Year 10, students will learn:

	Topic Name	Vocabulary Focus	Content / grammar
Year 10			
Topic 1	Module 1- Family	Family members, friends, relationships, future plans, marital status, reasons causing different family situations.	<b>Main focus: Future tenses.</b> Adjectival agreement and placement, Ser and Estar in present, Immediate future, Irregular adjectives, reflexive verbs, the use of que, direct and indirect object pronouns.
Topic 2	Module 6- Environment + Poverty	Environmental concerns, ways to protect the environment, advice to help the environment, homelessness, how to help those in poverty.	<b>Main focus: present</b> Using if, the pluperfect, modal verbs, negative expressions, reflexive constructions such as <i>se debe</i> , using <i>me encanta</i> + subjunctive.
Topic 3	Module 8- Holidays	countries, continents, methods of transport, weather, accommodation, facilities, activities, describing region, cardinal points	<b>Main focus: Preterite</b> past tense, antes / despues, subjunctive, preterite/ imperfect, past participle, adverbs

				of place, comparative/superlative
	Topic 4	Module 2- Technology	Apps, communication, social networks, using a mobile phone, technology, use /overuse of technology.	<b>Main focus: Present</b>  comparisons, perfect tense, había/era, por/para, conditional
	Topic 5	Module 4- Culture	Differences between Spain and England, festivals, life in Spain, tapas, la Tomatina, South America, las Fallas, festival vocabulary.	<b>Main focus: Imperfect</b> preterite tense, imperfect, ser and ir in preterite, tener and hacer in preterite, hay and había

Key Stage 4

Year 11

Students will study 5 hours of Spanish language per fortnight. Students are taught in ability sets.

Each week students will be set 20 Spanish words to learn for homework. They will be given a structured learning sheet to help retain the vocabulary over the week. They will then be tested on this vocabulary in lesson. They will also receive a GCSE skill task in addition to the vocabulary and should be preparing their speaking exam questions at home.

Students will have continuous in class informal assessments throughout the year. They will carry out full GCSE testing in all 4 skill areas in their year 11 exam weeks.

Year 11 students will be given the opportunity to visit Andalucía on a language immersion trip in April before their exams begin.

In Year 11, students will learn:

	Topic Name	Vocabulary Focus	Content / grammar
Year 11			
Topic 1	Work	Options post-16, post-18, university, advantages/ disadvantages, jobs, places of work / conditions, looking for jobs / applying, job adverts, skills, work experience, ideal job.	<b>Main Focus: Conditional and Future tenses.</b> si clauses, cuánto, lo / lo que, expressions with tener, present subjunctive, quisiera, past continuous, conditional.
Topic 2	Environment + Poverty	Environmental concerns, ways to protect the environment, advice to help the environment, homelessness, how to help those in poverty.	<b>Main focus: present</b> Using if, the pluperfect, modal verbs, negative expressions, reflexive constructions such as <i>se debe</i> , using <i>me encanta</i> + subjunctive.
Topic 3	Social Issues	Volunteering, charity work (now and future), understanding longer texts, healthy living, food, diet, smoking, drugs, advantages / disadvantages, opinions related to healthy living.	<b>Main focus: Present tenses</b> Verbs followed by infinitive, present tense, <i>me gustaría</i> , gerund, tener expressions, <i>mejor/ peor que</i> , negatives, <i>deber / tener/hay que</i> , present subjunctive, imperfect

	Exam Revision	Revision will take place in the second half of the Spring term, prior to examinations.	Students will carry out revision of all 3 themes in preparation for their exams. This will be a combination of exam skills lessons, vocabulary revision and grammar revision.	Tense revision: Preterite Present Future Conditional Imperfect (higher) Subjunctive (higher)
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